

Name _____

Date _____

Initial Sounds with Word Families

Kindergarten English Lesson

Materials:

- White Board, Chalkboard or Alphabet flashcards
- Worksheets attached

Introduction: (less than 5 minutes)

- Repeat the following rhyme and hand motions with the students to get them in their seats and settled down.

Verse	Hand Motions
Raise your eyes to the sky	<i>lift head up and look towards the sky</i>
Touch the sky with lots of pride	<i>raise arms to the sky</i>
Twirl around to see me please	<i>turn in a circle</i>
Bend your knees and get down please	<i>sit down on floor or at desk</i>

Initial Sound Introduction: (5 - 10 minutes)

- (1) Write the letters; A, B, C, F, H, R, S and T on the board. Ask the students to tell you the name of each letter and if they can tell you any of the sounds the letters on the board make.
- (2) Review the letter sounds with the students using steps 3 - 4. Below is an example of the sounds the letters make for referencing purposes.

Letter	Sound
A	<i>A says /a/ like ant</i>
B	<i>B says /b/ like bear</i>
C	<i>C says /k/ like cat</i>
F	<i>F says /f/ like frog</i>
H	<i>H says /h/ like hat</i>
R	<i>R says /r/ like rat</i>
S	<i>S says /s/ like seal</i>
T	<i>T says /t/ like tiger</i>

- (3) Begin by saying,
 - a. "Students now that we have learned the letter A, we are going to learn the sound the letter A makes."
 - b. "Now, what is the name of this letter? (Point to letter)." Together say, "A."
 - c. "Great, the letter A makes the /a/ sound like ant. Can you say this sound with me?"
 - d. Together say, "/a/" "Great, the letter A makes the /a/ sound. Tell me again, without my help, what sound does the letter A make?"
 - e. Students say, "/a/" (If students struggle help them with this.)
 - f. "Wonderful, the letter A makes the /a/ sound like ant. Now say the letter A sound with me three times."

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Initial Sounds with Word Families (Cont'd)

- g. Together say, “/a/, /a/, /a/.” Teacher say, “Excellent, now say the sound on your own.”
 - h. Students say, “/a/, /a/, /a/.”
 - i. “One more time what is the name of this letter? (Point to the letter A)” Wait for responses.
 - j. “Yes, it is the letter A. What sound does it make?”
 - k. Students will say, “/a/.” or “/a/, /a/, /a/.”
- (4) Repeat steps 1-3 with remaining letters. This is a review and students should have a basic understanding of this concept before moving on to the next section.

Initial Sound Instruction: (10-20 minutes)

- (1) Using the Alphabet Flashcards give the ‘C’, ‘A’ and ‘T’ cards to two different students. Have one student hold the ‘C’ card and the other the ‘A’ and ‘T’ cards. Have the students stand in order to spell the word ‘CAT.’ If you do not have cards write the letters on the board and have the students stand next to them.
 - (2) Start with the letter ‘C’ and say,
 - a. “This is C. It say’s /k/. /k/ is in CAT and CAT begins with C.”
 - b. “What sound does CAT begin with?” Wait for responses.
 - c. “Correct /k/ begins the word CAT.”
 - (3) Repeat with letters B, H, R, S and F by placing the letters in front of the word family ‘-AT’.
- Use new students each time so everyone gets a turn helping.

Guided Practice: (5-10 minutes)

- (1) Write the words ‘CAT,’ ‘FAT,’ ‘RAT,’ ‘BAT’ and ‘HAT’ on the board. Say each word with the students.
- (2) Have students come to the board and point to the beginning letter of the word.
- (3) As the student points to the beginning letter on the board, have the class say the sound of that letter aloud.
- (4) Repeat with all words until mastery is achieved.

Independent Practice: (10 minutes)

- (1) Complete attached worksheet individually or as a group. Follow directions on worksheet.

Lesson Notes:

- The lesson is designed to be interchangeable with various cVc words and word families.
- Depending on the students, you may increase or decrease the amount of letters taught at one time.
- Also, times listed in each portion of the lesson are arbitrary. Some portion may take longer than others and vice versa.

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Initial Sounds with Word Families Questions

Directions: Read the words with the students below. Then have the students circle the letter that makes the initial sound in each word. Have the students say this sound aloud as they circle the beginning letter.

1. cat 2. fat

3. rat 4. hat

5. sat 6. bat

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Initial Sounds with Word Families Questions (Cont'd)

Directions: Oh No! The words below are missing their initial sounds. Have the students use the letter bank below to complete the words. Have the students say the sounds aloud as they write in each initial sound.

h		f
	r	
s		c
	b	

1. ____at 2. ____at

3. ____at 4. ____at

5. ____at 6. ____at