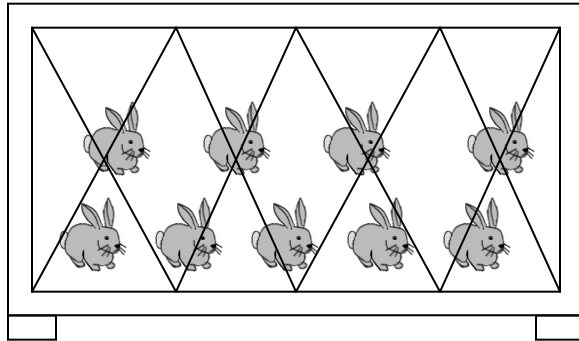


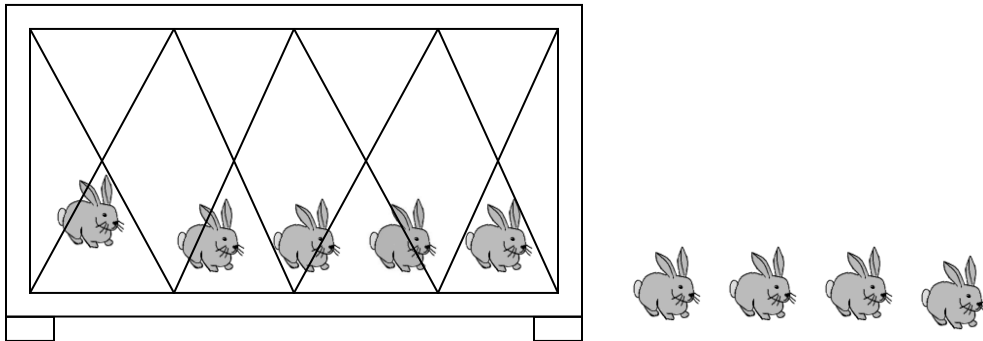
## Learning About Subtraction

### Reading and Discussion

Today we are going to talk about **subtraction**. Subtraction just means taking away. Here is the subtraction sign: -. Now look at all the bunnies in the hutch:



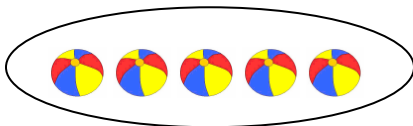
Can you count them? Yes, there are nine. Let's write that down: **9**  
Now we are going to take some bunnies out of the hutch. Let's take away **4**.



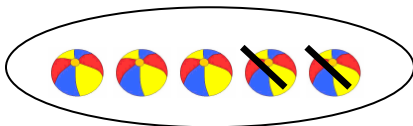
How many bunnies are left in the hutch? Count them. Yes, there are **5** left. So **9** bunnies take away, or **subtract**, **4** bunnies **equals** **5** bunnies. This is how we write the sum:

$$9 - 4 = 5$$

Now we are going to practice once more. Look at the balls in the **set**.



How many are there? Good! Write down **5**. Now we'll subtract **2**. Let's cross them out like this:



How many are left? Right! **3**. Do you remember how to write it down? **5 - 2 = 3** Well done!

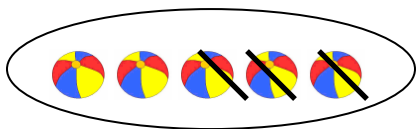
Name \_\_\_\_\_

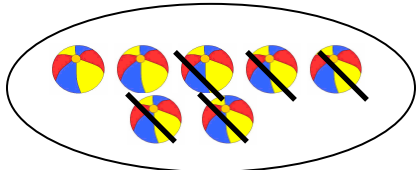
Date \_\_\_\_\_

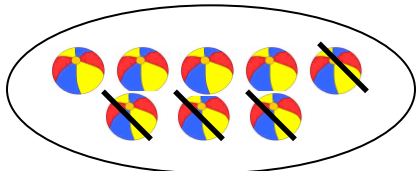
## Activities

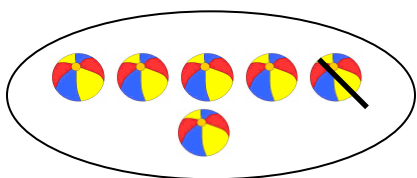
### Activity A: Taking Away.

Here are some more sets. See if you can do them all by yourself. The first one has been done for you. First count all the balls to see how many there are, then count the ones which have been crossed out to see how many to take away.

  $5 - 3 = 2$







### Activity B: Subtractions.

Here are some subtractions for you to do. There is an oval after each one for you to draw and cross out objects. The first one has been done for you.

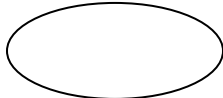
$6 - 3 = 3$



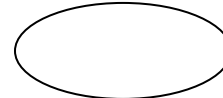
$4 - 3 =$



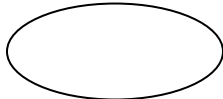
$8 - 4 =$



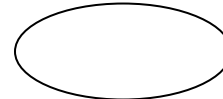
$9 - 5 =$



$5 - 1 =$



$6 - 2 =$



$7 - 2 =$



$3 - 1 =$



Name \_\_\_\_\_

Date \_\_\_\_\_

## Answer Key

### Activity A

$$7 - 5 = 2$$

$$8 - 4 = 4$$

$$6 - 1 = 5$$

### Activity B

$$8 - 4 = 4$$

$$5 - 1 = 4$$

$$7 - 2 = 5$$

$$4 - 3 = 1$$

$$9 - 5 = 4$$

$$6 - 2 = 4$$

$$3 - 1 = 2$$