

Name \_\_\_\_\_

Date \_\_\_\_\_

**Language Arts- Writing**  
**Sequencing a “How-to” piece**

Materials: 1 pkg. sandwich cookies

Copies of “cookie” paper or other lined paper

Pencil

Procedures:

1. Tell students that today they will write a “how-to” article on how to eat a cookie.  
To make it easier for the reader to understand the order, certain words can begin each sentence.
2. Display the words: First, Second, Next, Then, Finally. Ask the students to put the sequencing words in order. Notice that the words next and then are interchangeable. Students should use a variety of sequencing words, not just the same ones.
3. Hand out one cookie to each student. They should not eat the cookie until they are finished writing, or if there are enough cookies, they can eat one now and one when they are finished.
4. Students should write 3-5 sentences describing how to eat a cookie. Encourage them to use the sequencing words to begin each sentence. Write the complete “how-to” article on a piece of the “cookie” stationary.

Name \_\_\_\_\_

Date \_\_\_\_\_

# How to eat a cookie

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Name \_\_\_\_\_

**Name** \_\_\_\_\_

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Assessment:

Did the student write 3-5 complete sentences?

Does each sentence begin with a capital letter and end with a period?

Did the student use appropriate sequencing words?

Are most words spelled correctly?