

Name _____

Date _____

Learning About Simple Sentences

Reading and Discussion

You have learned that a **sentence** is a group of words that makes complete sense.

All sentences must have two things:

1. A **Subject**: who or what does the action.
2. A **Predicate**: what the subject does.

Subjects are nouns or pronouns. A sentence with **one** subject and **one** predicate is called a simple sentence. For example:

- Jimmy built his own rocket.
- We watched him.

The predicate is the action word. Predicates are always verbs.

- The kitten pounced on the ball.
- We wrote our names on the birthday card.

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Activities

Activity A: Add a subject to the simple sentences below to make a complete thought.

1. _____ washed Dad's truck.
2. _____ fell off my bike.
3. _____ jumped into the lake.
4. _____ gave me a cookie.
5. The _____ barked all night.
6. _____ rode the roller coaster.
7. The _____ sailed down the river.
8. The _____ is too tight.
9. _____ read a book.

Activity B: Add a predicate to complete each of the simple sentences below.

1. Charlie _____ the cow.
2. We _____ Grandpa's farm.
3. The horses _____ across the meadow.
4. Ben _____ into the hay.
5. I _____ watermelon.
6. Jenny and Sue _____ tomatoes.
7. The tractor _____ in the yard.
8. Puppies _____ me.
9. The moon _____ at night.

Activity C: The sentence parts below are missing something. Rewrite the sentences to make a complete thought. You might need to add a subject or a predicate. For example:

- Jane an ice cream cone

Add a predicate to make a complete thought.

- Jane ate an ice cream cone.

1. Judy to the store _____.

2. tastes good. _____.

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Answer Key

Activity A

Answers will vary

Activity B

Answers will vary

Activity C

Answers will vary