

Name \_\_\_\_\_

Date \_\_\_\_\_

## The Present Is Perfect Using Present Perfect Tense

### Reading and Discussion

**Verbs** show us the **action** or state of **being** in a sentence. Each verb also has three **main parts**. They are the

- **present**
- **past**
- **past participle.**

Although it might sound confusing, it's really very simple. **Participles** help show tense or act as adjectives. Let's concentrate on **participles** to help show tense.

Do you remember the three main verb tenses? They are *present*, *past* and *future tense*.

**1. Present:** this form of a verb is used by itself for **present tense** or with the helping word **will** to make **future tense**.

- I talk. **Talk** is the present tense of the verb. It shows I talk **now**.
- I will talk tomorrow. **Will talk** is the future tense of the verb. It shows I will talk in the **future**.

**2. Past:** This form of a regular verb is written with the **ed** ending to show a happening in the **past**.

- I talked yesterday. **Talked** shows the action happened in the past. It is the past tense of the verb **to talk**.

**3. Past participle:** this is used with the helping verbs **have**, **has** or **had** to form three **perfect tenses**. More threes? Yes, but these are easy to remember too. All you need to do is remember the verb tenses, **present**, **past** and **future**. Now add the word **perfect** behind each one of them. The perfect tenses are:

- **present perfect,**
- **past perfect**
- **future perfect.**

They are almost like the other three tenses, but the **perfect tenses** use a helping verb along with the main verb. Let's look at some examples:

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- I have talked all morning.

This shows the **present perfect tense**. The action started in the past but is still going on now or has recently been finished.

- I had talked all morning.

This shows the **past perfect tense**. The action started in the past and was finished in the past. It's over. It's past.

- By noon, I will have talked all morning.

This shows the **future perfect tense**. The action will start soon and continue into the future. It will stop at a specific time.

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## Activities

Let's see how well you remember the **present perfect tense**. Change all the verbs underlined below into the present perfect. Remember to use the helping verb **have**, **has** or **had**. Write the correct sentence on the lines below.

1. John starts first grade today.

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2. Emily will have played the piano for Grandma all morning.

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3. My class painted our murals since recess.

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4. We work hard to learn our multiplication tables.

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5. Rosemary walks past my house going to school.

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6. I learn to fish by watching Uncle Dan.

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7. You will jump off the diving board.

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8. The parrot chirps to tell me a story.

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9. Jacob and Sue skipped to the bus stop.

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10. Mrs. Zeller's class bounces in the indoor balloon today.

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## Answer Key

1. John has started first grade today.
2. Emily has played the piano for Grandma all morning.
3. My class has painted our murals since recess.
4. We have worked hard to learn our multiplication tables.
5. Rosemary has walked past my house going to school.
6. I have learned to fish by watching Uncle Dan.
7. You have jumped off the diving board.
8. The parrot has chirped to tell me a story.
9. Jacob and Sue have skipped to the bus stop.
10. Mrs. Zeller's class has bounced in the indoor balloon today.