

## Reviewing Parts of Speech

### Reading and Discussion

If you want to write a sentence, or an email, or a history report, or a list of presents you want for your birthday, you have to use these handy tools. What are these tools? They are different types of words known as the **parts of speech**. There are eight of them:

1. **Nouns:** These are the naming words.
2. **Verbs:** The action words.
3. **Pronouns:** These words take the place of a noun.
4. **Adjectives:** Describing words that modify a noun or pronoun.
5. **Adverbs:** Words that modify verbs, adverbs, and adjectives.
6. **Prepositions:** These words show the relationship between nouns or pronouns to other words in a sentence.
7. **Conjunctions:** These can join words, clauses, and phrases together.
8. **Interjections:** Words to express excitement, sadness, and other strong emotions.

Without the **parts of speech**, we would not be able to write a sentence. We wouldn't even be able to speak because every word we say is one of the eight parts of speech! When we use words by reading, writing, and speaking, we are using the parts of speech. These eight tools are what we use to build language.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Activities

**Activity A:** Underline only the pronouns used in the story below.

One summer day, James and John built a raft. They had read about Tom Sawyer. "We can make a raft like Tom," James said. James had some old logs his father had given him. John's uncle offered to buy new rope to tie the logs together. The boys worked for weeks. Finally, the raft was finished! John's Uncle Pete came to see if it looked safe. "Well, done," he said. "You may sail today." The boys pushed the raft onto the lake. It floated! James and John used long poles to steer the raft to the opposite shore of the lake. Later, Uncle Pete had a ride. The boys had fun all summer long pretending to be Tom and Huck.

**Activity B:** Underline all the verbs in the story.

James and John built a raft. They read about Tom Sawyer which gave them the idea. "My father gave me old logs," James said. Uncle Pete bought new rope. The boys tied the rope around the logs. James and John worked for weeks. Finally, the raft was finished. Uncle Pete inspected the craft. "You have a seaworthy ship," he said. "You sail today." The boys pushed the raft onto the lake. It floated! James and John used long poles. They steered the raft to the opposite shore of the lake. Later, Uncle Pete poled the raft. The boys enjoyed their summer fun. They imitated Tom and Huck.

**Activity C:** Underline the adjectives in the story. Don't forget to underline the articles *a*, *an*, and *the* because they are a kind of adjective too.

One summer day, James and John built a wooden raft. They read an exciting story about Tom Sawyer. The imaginative boys wanted summer adventures. James' father gave them old, weathered logs. Uncle Pete bought new, rope to tie the long, weathered logs together. The cheerful boys worked for weeks. Finally, the new raft was finished! Uncle Pete came to inspect the boat. "You have a seaworthy ship," he said. "You may sail today." The excited boys pushed the well-made raft onto the calm lake. It floated! James and John used long bamboo poles to steer the raft to the opposite shore of the blue lake. Later, Uncle Pete had a smooth ride. The imaginative boys enjoyed summer fun pretending to be Tom and Huck.

Name \_\_\_\_\_

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**Activity D:** Adjectives are often turned into adverbs by adding **ly**. Change the adjectives below into adverbs and write the new word on the blank line.

1. Soft \_\_\_\_\_
2. Quick \_\_\_\_\_
3. Quiet \_\_\_\_\_
4. Graceful \_\_\_\_\_
5. Shy \_\_\_\_\_
6. Sudden \_\_\_\_\_
7. Amazing \_\_\_\_\_
8. Final \_\_\_\_\_
9. Slow \_\_\_\_\_
10. Rapid \_\_\_\_\_

**Activity E:** Fill in the blanks in the sentences below with one of the following conjunctions: and, but, or, whenever, or until.

1. \_\_\_\_\_ you do your homework, you will not get a treat.
2. Susan \_\_\_\_\_ Janice are the best students in the class.
3. The weatherman said it will snow \_\_\_\_\_ it will melt quickly.
4. \_\_\_\_\_ we have a snow day, I use my new sled.
5. Either do your spelling \_\_\_\_\_ your math homework first.

**Activity F:** Write a sentence using a preposition that tells where something is. You may use prepositions such as outside, behind, beneath, or choose prepositions of your own.

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## Answer Key

### **Activity A:** Underline the pronouns.

One summer day, James and John built a raft. They had read about Tom Sawyer.

“We can make a raft like Tom,” James said.

James had some old logs his father had given him. John’s uncle offered to buy new rope to tie the logs together. The boys worked for weeks.

Finally, the raft was finished! John’s Uncle Pete came to see if it looked safe.

“Well, done,” he said. “You may sail today.”

The boys pushed the raft onto the lake. It floated! James and John used long poles to steer the raft to the opposite shore of the lake. Later, Uncle Pete had a ride. The boys had fun all summer long pretending to be Tom and Huck.

### **Activity B:** Underline the verbs.

James and John built a raft. They read about Tom Sawyer which gave them the idea.

“My father gave me old logs,” James said.

Uncle Pete bought new rope. The boys tied the rope around the logs. James and John worked for weeks.

Finally, the raft was finished. Uncle Pete inspected the craft.

“You have a seaworthy ship,” he said. “You sail today.”

The boys pushed the raft onto the lake. It floated! James and John used long poles.

They steered the raft to the opposite shore of the lake. Later, Uncle Pete poled the raft.

The boys enjoyed their summer fun. They imitated Tom and Huck.

### **Activity C:** Underline the adjectives.

One summer day, James and John built a wooden raft. They read an exciting story about Tom Sawyer. The imaginative boys wanted summer adventures.

James’ father gave them old, weathered logs. Uncle Pete bought new; rope to tie the long, weathered logs together. The cheerful boys worked for weeks.

Finally, the new raft was finished! Uncle Pete came to inspect the boat.

“You have a seaworthy ship,” he said. “You may sail today.”

The excited boys pushed the well-made raft onto the calm lake. It floated! James and John used long bamboo poles to steer the raft to the opposite shore of the blue lake.

Later, Uncle Pete had a smooth ride. The imaginative boys enjoyed summer fun pretending to be Tom and Huck.

### **Activity D**

1. softly, 2. quickly, 3. quietly, 4. gracefully, 5. shyly, 6. suddenly, 7. amazingly, 8. finally, 9. slowly, 10. rapidly.

### **Activity E**

1. Until you do your homework, you will not get a treat.
2. Susan and Janice are the best students in the class.
3. The weatherman said it will snow but it will melt quickly.
4. Whenever we have a snow day, I use my new sled.
5. Either do your spelling or your math homework first.

### **Activity F:** Answers will vary.