

Name \_\_\_\_\_

Date \_\_\_\_\_

## ECONOMICS

## Grade Kindergarten

- Subject:** Economics
- Concept:** Students understand the importance of working to earn money.
- Grade Level:** Kindergarten
- Objective:** The student identifies various jobs in the community.
- Materials:** popsicle sticks, glue, string/yarn, scissors, copies of the local/community newspaper, magazines, 100 index cards, journals, pencils, markers, stapler, hole punch
- Timeline:** one week
- Instructional Procedures:**
1. Teacher and students brainstorm types of jobs in the community, such as police officer, fire fighter, doctor, nurse, teacher, librarian, park ranger, store owner, restaurant manager, theater manager, bank manager. Students write down these job types in their journals while teacher writes the job types on the board.
  2. Students glue two popsicle sticks together in an “X” position and staple four pieces of string/yarn [about one foot in length] to the four ends of each stick.
  3. Students look through newspapers and magazines to find pictures of the job types and glue one picture on one index card for a total of four index cards.
  4. Students with the help of the teacher hole punch a hole in each of the four index cards and tie the string/yarn through the holed index card to create a mobile.
  5. Students use a marker to write the name of the type of job represented in the picture on each of the four index cards.
  6. Each student presents their mobile to the class.
- Integrated Curriculum:** Art/Design, Communications/Presentation Skills
- Assessment:** Completion of list of job types in student journal, completion of mobile, class presentation