

Name _____

Date _____

Letter Recognition and Sound Review

Kindergarten English Lesson

Materials:

- White Board, Chalkboard or Alphabet flashcards
- Worksheets attached

Introduction: (less than 5 minutes)

- Repeat the following rhyme and hand motions with the students to get them in their seats and settled down.

Verse	Hand Motions
Raise you eyes to the sky	<i>lift head up and look towards the sky</i>
Touch the sky with lots of pride	<i>raise arms to the sky</i>
Twirl around to see me please	<i>turn in a circle</i>
Bend your knees and get down please	<i>sit down on floor or at desk</i>

Letter Recognition Instruction: For this portion of the lesson the letters A-L will be used. (5-10 minutes)

- (1) Sing the Alphabet Song with the students. Repeat up to three times to engage students.
- (2) Write the letters A - L on the board or layout letter flashcards on a table.
- (3) Explain to the students that these letters will be learned for today.
- (4) Using the letters written on the whiteboard or the flashcards on the table, point to the letter A and complete the following with the students;
 - a. "This is the letter A. Say this name with me, A."
 - b. Ask students, "What is this letter?" Wait for responses. (Students should say 'A')
- (5) Repeat steps 1-4 with remaining letters. If students have difficulty repeat until mastery is achieved.
- (6) If students struggle, this concept may be taught multiple times.

Letter Sound Instruction: (10 - 20 minutes)

- (1) Ask students if they can tell you what letters they just learned. Briefly state all these letters to them.
- (2) Then explain to the students that each letter is special and has a sound that is unique to them. Tell them that they are going to be learning the sounds for the letters A-L. Below is an example of the sounds the letters make for referencing purposes.

Letter Recognition and Sound Review (Cont'd)

Letter	Sound
A	<i>A says /a/ like ant</i>
B	<i>B says /b/ like bear</i>
C	<i>C says /k/ like cat</i>
D	<i>D says /d/ like dog</i>
E	<i>E says /e/ like elephant</i>
F	<i>F says /f/ like frog</i>
G	<i>G says /g/ like goose</i>
H	<i>H says /h/ like hat</i>
I	<i>I says /i/ like igloo</i>
J	<i>J says /j/ like jam</i>
K	<i>K says /k/ like kangaroo</i>
L	<i>L say /l/ like lamb</i>

- (3) Begin by saying,
- a. "Students now that we have learned the letter A, we are going to learn the sound the letter A makes."
 - b. "Now, what is the name of this letter? (Point to letter)." Together say, "A."
 - c. "Great, the letter A makes the /a/ sound like ant. Can you say this sound with me?"
 - d. Together say, "/a/" "Great, the letter A makes the /a/ sound. Tell me again, without my help, what sound does the letter A make?"
 - e. Students say, "/a/" (If students struggle help them with this.)
 - f. "Wonderful, the letter A makes the /a/ sound like ant. Now say the letter A sound with me three times."
 - g. Together say, "/a/, /a/, /a/." Teacher say, "Excellent, now say the sound on your own."
 - h. Students say, "/a/, /a/, /a/."
 - i. "One more time what is the name of this letter? (Point to the letter A)" Wait for responses.
 - j. "Yes, it is the letter A. What sound does it make?"
 - k. Students will say, "/a/." or "/a/, /a/, /a/."
- (4) Repeat steps 1-3 with remaining letters. If students have difficulty repeat until mastery is achieved.

Guided Practice: (5-10 minutes)

- (1) Review the letter names and sounds once through with the students.
- (2) Erase the letters from the board or if using flashcards put them away.
- (3) Then tell students that you are going to ask them to tell you either the letter name or sound as you show them or write a letter on the board.
- (4) Write any letter from A-L and ask students to tell you either the sound or letter name.
- (5) Repeat so many students have a chance or until all letters are completed.

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Letter Recognition and Sound Review (Cont'd)

Independent Practice: *(10 minutes)*

(1) Complete attached worksheet individually or as a group. Follow directions on worksheet.

Lesson Notes:

- The lesson is designed to be interchangeable with all letters of the alphabet. Depending on the students you may increase or decrease the amount of letters taught at one time.
- Also, times listed in each portion of the lesson are arbitrary. Some portion may take longer than others and vice versa.

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Letter Recognition and Sound Review Questions

Directions: Look at each letter below and ask the students what the letter name is and what the sound they make is. Then have students practice tracing the letters.

B C E A D

G F H J I

K L

Directions: Have students practice writing the letters below. Trace the letters first then on the last line have them write the letters without a guide.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk Ll
