

Name _____

Date _____

Is It Irregular? That is the Question

Reading and Discussion

Do you remember the two kinds of verbs?

If you answered **regular** and **irregular**, you would be correct.

Most verbs are **regular verbs**. Regular verbs are simple to use because they follow a pattern. With a regular verb, you can add **ed** to the ending to make the past tense of the verb.

When you want to use the past participle of a regular verb, you can use it with one of the helping words like **have**, **has** or **had**.

Irregular verbs are different. They do not follow a pattern like regular verbs. The most important way irregular verbs are different is that they do not use the **ed** ending to make a past tense form of their **base word**. The base word is the main verb like **drink**.

To make the three main parts of the verb to **drink**, you would write:

- Drink
- Drank
- Drunk

Very irregular!

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Activities

Activity A: Let's see how well you know your regular and irregular verbs. Read the sentences below. If the underlined verb is **regular**, write an **R** on the line. If the underlined verb is **irregular**, write an **I** on the line.

1. _____ Patricia clung to her favorite rag doll.
2. _____ Mario plays his computer game, Zero Gravity.
3. _____ My class blew up balloons for Mrs. Smith's party.
4. _____ Did you begin your book report yet?
5. _____ The rocket soars into the sky.
6. _____ Jason called home from camp.
7. _____ The third grade draws the mural for the lunchroom.

Activity B: More irregular verb practice. The irregular verbs in these sentences are **wrong**. We have used the incorrect verb part. Read the sentences out loud and listen to the sound of the sentence. Then write the sentences on the blank lines with the correct irregular verb. Use a dictionary if you get stuck. If a verb is **not** regular, most dictionaries will list all the irregular verb parts.

1. Janet blowed her nose with a clean handkerchief.

2. We have ate all the chocolate cookies before dinner.

3. Mom brung my lunch money to school.

4. Max got sting by a bee in my yard.

5. We gone to the amusement park and rode the Gravity Challenge.

6. Claire seen my new computer last night.

7. My class ridden the school bus to the field trip.

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8. John keeping my rabbit when I went on vacation.

9. The book teach me about the planets.

10. Grandma give us all an apple after dinner.

Activity C: More regular and irregular verb practice. Use the three parts of the verb to **wear** to fill in the sentences below. The three parts of this verb are:

- **wear, wore, and worn**

Can you write the correct verb in the sentences? Listen to how the verbs sound in the sentences by reading them out loud.

1. I _____ this dress to school every Monday.

2. Sammy has _____ that hat to soccer all week.

3. Aimee _____ her new coat to the concert.

Activity D: Is it regular or irregular? Can you tell if a verb is regular or irregular when it stands alone? Read the words below. If it is regular verb, write **R** on the line. If it is an irregular verb, write **I** on the line. Remember to use your **regular verb test**. Does it make the past tense of the word by adding **ed** to the ending?

1. _____ jump

2. _____ swim

3. _____ get

4. _____ ride

5. _____ went

6. _____ bake

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Answer Key

Activity A

1. I
2. R
3. I
4. I
5. R
6. R
7. I

Activity B

1. Janet blew her nose with a clean handkerchief.
2. We have eaten all the chocolate chip cookies before dinner.
3. Mom brought my lunch money to school.
4. Max got stung by a bee in my yard.
5. We went to the amusement park and rode the Gravity Challenge.
6. Claire saw my new computer last night.
7. My class rode the school bus to the field trip.
8. John kept my rabbit when I went on vacation.
9. The book taught me about the planets.
10. Grandma gave us all an apple after dinner.

Activity C

1. I wear this dress to school every Monday.
2. Sammy has worn that hat to soccer all week.
3. Aimee wore her new coat to the concert.

Activity D

1. R
2. I
3. I
4. I
5. I
6. R