

Name _____

Date _____

H I S T O R Y

Grade Five

- Subject:** History
- Concept:** Concepts of time and chronology in terms of historical events
- Title:** *Red, White and Blue Holidays Timeline*
- Grade Level:** 5th grade
- Objective:** Create and interpret timelines and complete a 7-paragraph report describing six [6] historical events/national holidays.
- Materials:** Notebook paper, used magazines, scissors, glue sticks, internet/computer lab access for research, library books for research, typing paper, printer
- Timeline:** 3 days
- Instructional Procedures:**
1. Students identify six [6] national holidays, such as the following:

| | | |
|-----------------------|-------------|----------------------------|
| Inauguration Day | January 20 | Every 4 th year |
| Washington's Birthday | February | 3 rd Monday |
| Memorial Day | May | Last Monday |
| Independence Day | July 4 | |
| Columbus Day | October | Monday |
| Veteran's Day | November 11 | |
 2. Students will create a timeline listing the six national holidays. Students can create a timeline using a ruler and a sheet of notebook paper, or the students can use their own creativity and draw/paste pictures/graphics [i.e., the American flag – using the stripes as timeline spaces/markers]. Students can receive extra credit points on the more creative timelines.
 3. Students will research each holiday and summarize the history and the importance of each of the six holidays. Write a one paragraph summary to describe each holiday...when it started...why it was established...who it honors...The students must answer the 5W questions: who, what, where, when and why.
 4. Students will identify their favorite holiday of the six noted and explain why it is their favorite in one final paragraph.
- Integrated Curriculum:** English/Language Arts, Computer Technology Skills, Art
- Assessment:** Students will be assessed on the completion of seven [7] paragraphs for their overall national holiday report, which will include their timeline of the six major national holidays. Proper grammar and punctuation will determine final grade; a rubric [history research report rubric] is recommended for grading purposes. Student history research report should be typed and double-spaced.