Math – Fractions and Percentages

Do you remember what percent means? It means part of 100. So, percentages are actually fractions. 50 percent means 50 parts of 100 or ${}^{50}/{}_{100}$. In this fraction, 50 is the **numerator** and 100 is the **denominator**. But fifty hundredths is quite a mouthful, so we need to **simplify** the fraction. We do that by finding a **common factor** of the numerator and the denominator. That just means a number that can divide into both the numerator and the denominator without leaving a remainder. Let's see, 50 goes into 50 once and 50 goes into 100 twice, so ${}^{50}/{}_{100}$ means the same as $\frac{1}{2}$. Can you do the same with 25 percent?

Here is the answer, were you correct? 25 percent = 25 parts of $100 = \frac{25}{100} (25 \div 25 = 1 \text{ and } 100 \div 25 = 4) = \frac{1}{4}$

Of course, 27 percent, for example, would have to stay $^{27}/_{100}$ because there is no number that can be divided evenly into 27 and into 100.

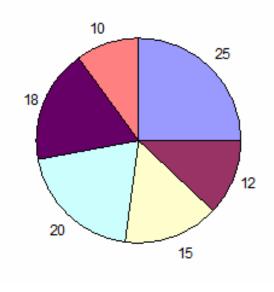
Writing a percentage as a fraction is quite easy, isn't it? What about writing a fraction as a percentage? There are a number of ways to do this, the easiest way is to divide 100 by the denominator of the fraction you want to show as a percentage. This is how you find the percent of $\frac{1}{2}$: $100 \div 2 = 50\%$. Shall we do a couple more? The percent of $\frac{1}{4}$ is $100 \div 4 = 25\%$ and the percent of $\frac{1}{20}$ is $100 \div 20 = 5\%$.

What about ³/₄? When the numerator is more than 1, you have to multiply your answer by the amount of the numerator. So, for ³/₄ the calculation would be $100 \div 4 = 25 \times 3 = 75\%$ and ⁴/₅ would be: $100 \div 5 = 20 \times 4 = 80\%$. Let's try one more: ²/₃ as a percent would be $100 \div 3 = 33\frac{1}{3} \times 2 = 66\frac{2}{3}\%$. Got it?

Math – Fractions and Percentages Questions

A: A percentage of the pie.

The diagram is called a pie chart, which is a kind of graph. Each colored area is a percentage of the whole (100%). Write down the percentages and then see if you can change them into fractions. Don't forget to simplify the fractions where you can.



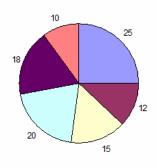
B: Fractions to percentages

Your teacher has just finished marking your tests. Can you help her work out what percentage each child got? The first one has been done for you.

- 1. In his English test, Tommy got 4 out of 5. $\frac{4}{5} = 100 \div 5 = 20 \times 4 = 80\%$.
- 2. For math Judy go 9 out of 10.
- 3. In her spelling test, Mary only managed to get 5 out of 20.
- 4. Bill did very well in his history exam; he got 24 out of 25.
- 5. For Life Skills Tim scored 35 out of 50.
- 6. Jane likes science; she got 3 out of her 4 projects correct.
- 7. And you did best of all, in geography you scored 20 out of 20.



Activity A



1. $25\% = {}^{25}/_{100} = {}^{1}/_{4}$ 2. $12\% = {}^{12}/_{100} = {}^{3}/_{25}$ 3. $15\% = {}^{15}/_{100} = {}^{3}/_{20}$ 4. $20\% = {}^{20}/_{100} = {}^{1}/_{5}$ 5. $18\% = {}^{18}/_{100} = {}^{9}/_{50}$ 6. $10\% = {}^{10}/_{100} = {}^{1}/_{10}$

Activity B

1. ${}^{4}\!/_{5} = 100 \div 5 = 20 \times 4 = 80\%$. 2. ${}^{9}\!/_{10} = 100 \div 10 = 10 \times 9 = 90\%$ 3. ${}^{5}\!/_{20} = 100 \div 20 = 5 \times 5 = 25\%$ 4. ${}^{24}\!/_{25} = 100 \div 25 = 4 \times 24 = 96\%$ 5. ${}^{35}\!/_{50} = 100 \div 50 = 2 \times 35 = 70\%$ 6. ${}^{3}\!/_{4} = 100 \div 4 = 25 \times 3 = 75\%$ 7. ${}^{20}\!/_{20} = 100 \div 20 = 5 \times 20 = 100\%$