

Name \_\_\_\_\_

Date \_\_\_\_\_

# H I S T O R Y

## Grade One

- Subject:** History
- Concept:** Concepts of time and chronology of historical events and family celebrations
- Title:** *The State of the Family Timeline*
- Grade Level:** 1<sup>st</sup> grade
- Objective:** Create and interpret a timeline listing historical events and family celebrations using one calendar year
- Materials:** Ruler, list of state holidays, [students bring] list of family celebrations/ anniversaries/birthdays throughout one full calendar year, small family and/or individual family member photos, glue sticks, construction paper, current calendar of dates
- Timeline:** One week
- Instructional Procedures:**
1. Students will write a list of their family celebrations during a one calendar year period with the help of the parent[s]/guardian[s]. The list should include family member birthdays, parents wedding anniversary, religious events and other family-related activities celebrated throughout the year. Students will bring photographs of family members to mark on timeline [i.e. A photograph of the student's mother next to the mother's birthday on the timeline].
  2. The teacher will provide a list of annual state holidays for each student.
  3. The class will discuss how the state holidays and family celebrations are similar and ways in which they differ using a Venn Diagram graphic organizer to compare and contrast.
  4. Students will then complete their State of the Family Timeline using a 12-inch ruler with one inch representing each month, one sheet of colored construction paper, family photos, a ruler to draw the vertical line up/down the paper [might need to use the backside or staple a second piece of construction paper to the bottom of the first sheet]. Students will write the name and date of the State holiday as well as the name and date of the family holiday/celebration.
  5. The teacher will discuss the significance of the State holidays detailing the history of each holiday.
  6. Upon completion of the timeline, each student will be given an opportunity to share their favorite family holiday/celebration with the class.

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## Grade One

**Integrated Curriculum:** Art and Design, Family Relationships, Math, State History, Communication/Presentation Skills

**Assessment:** Students will be assessed based on the completion of their timeline and accurate placement/organization on the paper. Students can draw a picture of their family member if they do not have actual photographs. Students will receive extra credit for their oral presentation about their favorite family celebration.