

## DIRECT OBJECTS VERBS THAT ACT ON SOMETHING

Verbs are words that express action or a state of being in a sentence. *Action verbs* express physical and mental actions. Run, talk, hope, wish or swim are all action verbs. *State of being verbs* express a condition or state of being. Be, feel, seem, or appear are all state of being verbs.

A **transitive verb** is an action verb that is followed by a *direct object*. It is an action that is performed *on* something. Some sentences would not make sense unless the verb had a direct object to *receive* the action.

Carol drew . . .                      What did Carol draw?  
The class played with . . .      What did the class play with?

To have these sentences make more sense, you could add a direct object. **Direct objects** are nouns or pronouns that *receive* the action of the verb. For example:

Carol drew a picture.  
*Drew* is the verb. What did Carol draw? A picture.  
Picture is the **direct object** in this sentence.  
Picture *receives* the action of the verb.

The class played with a new soccer ball.  
*Played* is the verb. What did the class play with? Soccer ball.  
Soccer ball is the **direct object** in this sentence.  
Soccer ball *receives* the action of the verb. It is what is *played* with.

An easy way to find the direct object in a sentence is to ask yourself some questions. Who is doing the action? What is the verb? What *receives* the action of the verb? For instance:

Martha baked cookies.

Who is doing the action? Martha. What is the verb? Baked. What did Martha bake? Cookies. So, cookies *receives* the action of the verb. Cookies is the **direct object**.

Name \_\_\_\_\_

Date \_\_\_\_\_

**DIRECT OBJECTS**  
**VERBS THAT ACT ON SOMETHING Questions**

**A. Underline the direct objects in the sentences below. Remember to ask yourself *what* receives the action of the verb.**

1. Peter read a book last night.
2. Simon and John rode their new bikes to the library
3. My class wrote book reports about Little House on the Prairie.
4. We read the book, Tom Sawyer for English class.
5. Mary Ann drew a picture of the prairie.
6. Two boys in my class built a raft like Tom Sawyer.
7. We gave a speech about our favorite authors.
8. Mrs. Clark awarded prizes to the best speaker.

**B. Write your own direct objects. Finish the sentences below with a direct object. Be creative. Write your answers on the blank line.**

1. Karen dropped a \_\_\_\_\_.
2. My brother baked \_\_\_\_\_.
3. Tom's little sister drew the \_\_\_\_\_.
4. Mr. Johnson's garden grew \_\_\_\_\_.
5. The coach wrote a \_\_\_\_\_.
6. Amber hits the \_\_\_\_\_.
7. My Dad washed the \_\_\_\_\_.
8. I played with a red \_\_\_\_\_.

Name \_\_\_\_\_

Date \_\_\_\_\_

**DIRECT OBJECTS**  
**VERBS THAT ACT ON SOMETHING Answers**

A.

1. Peter read a book last night.
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B. Answers will vary but should make sense.