

SUBJECT, SUBJECT + PREDICATE, PREDICATE
USING COMPOUND SUBJECTS AND PREDICATES

A **simple sentence** has a *subject* and a *predicate*. The **subject** is who or what does the action in a sentence. **Subjects** come from two parts of speech – *nouns and pronouns*.

The yellow cat jumped over the fence.

What is the simple subject? *cat*

What did the cat do? *Jumped*

The **simple subject** is the main word in a **complete subject**.

The yellow cat jumped over the fence.

What is the simple subject? *Cat*

What is the complete subject? *The yellow cat*

The **complete subject** is the **simple subject** and all the words that go with it. **Simple subjects** can also be **compound subjects**.

A compound subject is two or more simple subjects that share the same verb. Compound subjects are often joined by conjunctions such as *and & or*.

The yellow cat and the brown kitten jumped over the fence.

The cat and the kitten share the same verb – *jumped*.

This sentence has a **compound subject**.

Predicates are the *action* word in a sentence. They answer the question – what is the subject doing? The *simple predicate* is just the verb. The *complete predicate* is every thing in the sentence that is not the complete subject.

My little brother, Bart, draws on the wall.

What did the subject do? *draws*

What is the simple predicate? *draws*

What is the complete predicate? *draws on the wall*.

Just like subjects, **predicates** can be **compound**. A **compound predicate** is two or more verbs joined by a **conjunction**. Compound

Name _____

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predicates share the same subject. Common **conjunctions** used to join compound predicates are – *and, but, or*.

Sentences can still be **simple sentences** even if they have **compound subjects, compound predicates** or **both a compound subject and compound predicate**.

Name _____

Date _____

A. Find ONLY the compound subjects in the sentences below. Underline them. If a sentence does not have a compound subject, do not underline anything.

1. Mark and Hank are twins.
2. Twins share the same birthday.
3. The yellow cat and brown dog played together.
4. My kittens pounce and jump after a piece of string.
5. The girls or the boys will win the spelling bee.
6. Summer and winter are my favorite seasons.
7. Summer is sunny and warm.
8. Grandma and I went to the park.
9. Books or painting are John's favorite activity.
10. Clark writes and sings original songs.

B. Write your own. Write one sentence with a compound subject and a compound predicate.

C. Subject or predicate? If the underlined words in the sentences below are a compound subject, write S on the blank line. If the underlined words are a compound predicate, write P on the blank line. If the sentence has both a compound subject and a compound predicate, write B on the blank line.

Name _____

Date _____

1. The girls and boys in my class went on a field trip. _____
2. Jim and Frank led the class through the woods. _____
3. We explored and hunted for fossils. _____
4. Mr. Jeffries spotted and photographed an eagle. _____
5. The weather and temperature were warm. _____
6. We climbed and hiked over rough ground. _____
7. The girls and boys walked and listened for miles. _____
8. James and I saw fish in the creek. _____
9. Minnows or tadpoles swam and darted in the water. _____
10. We were tired but hungry after the field trip. _____

D. Let's Create

1. Write a sentence with a compound subject.

2. Write a sentence with a compound predicate.

Answer Key**A.**

1. Mark and Hank are twins.
2. Twins share the same birthday.
3. The yellow cat and brown dog played together.
4. My kittens pounce and jump after a piece of string.
5. The girls or the boys will win the spelling bee.
6. Summer and winter are my favorite seasons.
7. Summer is sunny and warm.
8. Grandma and I went to the park.
9. Books or painting are John's favorite activity.
10. Clark writes and sings original songs.

B. Write your own. Answers will vary.

C. Subject or predicate?

1. The girls and boys in my class went on a field trip. S
2. Jim and Frank led the class through the woods. S
3. We explored and hunted for fossils. P
4. Mr. Jeffries spotted and photographed an eagle. P
5. The weather and temperature were warm. S
6. We climbed and hiked over rough ground. P
7. The girls and boys walked and listened for miles. B
8. James and I saw fish in the creek. S
9. Minnows or tadpoles swam and darted in the water. B
10. We were tired but hungry after the field trip. P

D. Let's Create—Answers will vary.